

COURSE NAME: BRITISH LITERATURE

Expected Learning Outcomes

GRADE LEVEL: 10

Area of Study: Reading Strategies and Skills

Students will:

- Use context to determine meaning.
- Understand literary terminology.
- Use a range of automatic monitoring and self-correcting methods.
- Understand writing techniques used to influence the reader and accomplish the author's purpose.
- Identify and analyze the philosophical assumptions and basic beliefs underlying an author's work.
- Identify key ideas and supporting details.
- Appreciate diverse responses to the text.

Area of Study: Reading a Variety of Literature

Students will:

- Analyze the effectiveness of plot.
- Apply reading skills and strategies to a variety of British literary texts.
- Identify and understand the simple and complex actions between major and minor characters.
- Know and comprehend the defining characteristics of a variety of literary forms and genres of British Literature.
- Make connections between one's own life and the characters, events, motives and causes of conflict in texts.
- Make thematic connections between literary works.

Area of Study: Reading a Variety of Informational Texts

Students will:

- Apply reading skills and strategies to a variety of informational texts.
- Identify the effectiveness of techniques used to convey viewpoint.

- Evaluate source for bias, clarity and accuracy.
- Summarize and paraphrases the main idea of the text.
- Use discussions with peers as a way of understanding information.
- Use new information from texts to understand self and literature.

Area of Study: Listening and Speaking for Different Purposes

Students will:

- Adjust message and delivery to particular audiences and for particular purposes.
- Ask appropriate questions as a way to broaden and enrich classroom discussions.
- Evaluate own and others' effectiveness in group discussions and in formal presentations.
- Make formal presentations to the class.
- Respond to questions and feedback about own presentations.
- Understand influence of ideology on language.
- Use a variety of explicit techniques for presentations and demonstrates poise and self-control while presenting.
- Listen in order to understand topic.
- Listens for purpose, perspective, and tone.
- Participate in a minimum of one formal presentation.

Area of Study: Writing and Strategies and Skills

Students will:

- Generate, gather, plan, and organize ideas for writing through brainstorming, clustering, note-taking.
- Formulate a coherent thesis statement that conveys a clear perspective on the chosen topic.
- Organize ideas into a logical sequence which supports the thesis (intro).
- Revise draft for strength of ideas and clarity.
- Apply own and others' writing using the Six Traits rubric.
- Display confidence in writing effective introductory and concluding paragraphs.
- Edit and publish.

Area of Study: Writing for Varied Purposes

Students will:

- Extend narrative, descriptive, and reflective writing. Introduce analysis and persuasion, research/MLA
- Recognize and experiment with the use of appropriate rhetorical devices.
- Use varied sentence structure.
- Demonstrate effective researching skills using the Internet.
- Apply MLA style and recognizes other citation styles.
- Continue integration of quotations and citations into text.
- Create appropriate multi-media products (e.g. posters, games, book covers, brochures, power-point, charts, ads, and videos).

Area of Study: Using Grammar and Punctuation

Students will:

- Apply basic grammatical conventions. Extend sentence styling
- Review, identify, and correct mechanical and structural errors in writing.
- Recognize major errors in Spelling, usage, and capitalization.
- Use conventions of punctuation in writing.
- Appropriately use technology as a tool to enhance writing.